

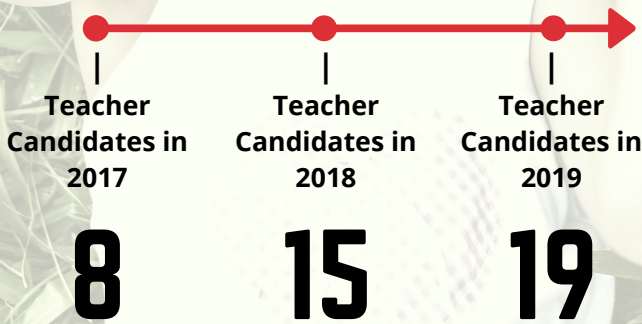
OUR IMPACT

URBAN TEACHER PREPARATION PROGRAM (UTPP)

138%

IMPACT ON TEACHER CANDIDATES

138% Increase of
Carthage Teacher
Candidates from
2017 to 2019.



100%

IMPACT ON SCHOOLS

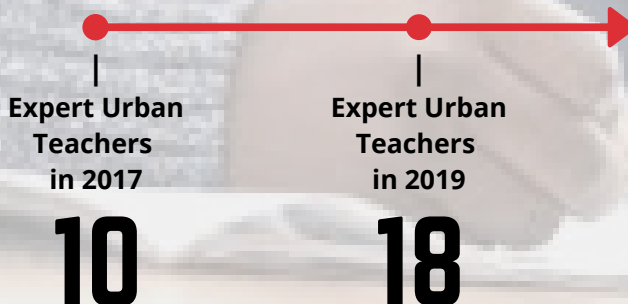
100% Increase in
participating
elementary
schools.

- Thomas
- Mitchell
- Knapp
- Wadewitz
- Renaissance
- John Paul II Academy
- HOPE
- Friedens

IMPACT ON URBAN TEACHERS

92%

92% of expert urban
teachers reported
coaching material
presented during the
professional development
session was effective.



IMPACT ON HIGHER EDUCATION

3

- Integration of equity and culturally responsive teaching practices embedded in content area courses.
- Interdisciplinary urban education and sociology immersion course to provide field experiences in urban schools.
- Incorporation of a service learning course into the curriculum to promote intercultural understanding and global citizenship.



CARTHAGE
COLLEGE

UTPP GOAL

To **Identify, Instruct, Inspire, and Increase** the number of resilient, highly effective teachers committed to teaching in high-need, urban school settings to close student opportunity and achievement gaps.

IDENTIFY

We provide hundreds of hours of additional support to urban classrooms by identifying undergraduate students early in their freshman or sophomore year as teacher candidates.

INSTRUCT

Practical experience | We provide teacher candidates with urban education courses and immediate exposure to urban classroom settings with multiple coaching opportunities with expert urban teachers. Teacher candidates get the opportunity to put theory into practice during four consecutive academic school years and employed as summer school teacher assistants.

Comprehensive training | UTPP provides expert urban teachers with year-long professional coaching sessions to better serve as mentors to teacher candidates.

Individualized training | Coaching support for teacher candidates after graduation for at least three years, including virtual coaching.

INSPIRE

"I think it is wonderful that students are placed in urban school settings so they get an understanding of what true urban schools are like."

"The strength is that they are getting field experience and a mentor in year one of school. That experience is what is going to help them grow into a successful teacher as it is teaching them things they can't get from coursework. This program is helping to create the next generation of amazing urban educators. I have seen teachers struggle to understand the needs of students in our neighborhood and this has caused turnover mid-year which has hurt students tremendously both academically and emotionally. I am sure that the continued growth of a program like this will help eliminate the shock that some teachers feel when they teach in our school"

"The strengths of this program are giving the teacher candidate opportunities to live "urban education". Being in the trenches with a mentor teacher to develop a relationship over time is of great value."

"I like being able to meet with other teachers and share what they are doing with their Teacher Candidates. It is helpful. Also, it is nice to have the same person for multiple years so they can see how things change from one year to the next and are able to experience schedule changes and different parts of the day."

INCREASE

UTPP graduates apply their experiences and professional network to launch their career in urban education.